



Welcome to Year 4 Information Evening

This PowerPoint will be available on the school website on the Year 4 page:

<https://www.sharmans-cross.solihull.sch.uk/3-class-3/>

Year 4 Staff Team



Y4 Team



4D – Mrs Diggins
and Mrs Donelan

4B – Mrs Bacon

4H – Miss Higley

4S – Mr Stevens

Learning support assistance:

Mrs Heath

Mrs Kaur

Communication

- **Class Dojo – Whole School and Class stories**

You can contact teachers through Class Dojo

If you have a child in a class share, please send messages to both teachers

Teachers will endeavour to reply within 24 hours during the working day

Email the office for urgent matters e.g. absences, pick up arrangements

45office@sharmans-cross.solihull.sch.uk

Newsletter every Friday- website/ emailed.

Ask us anything at the end of the day!

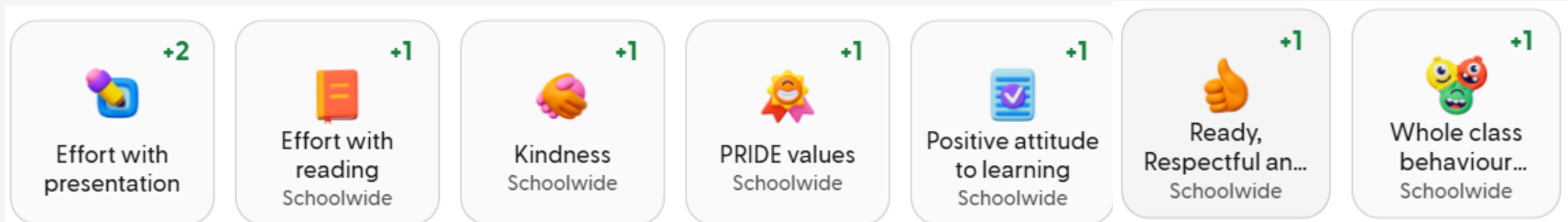
Website

- Letters
- Homework
- Newsletter

Class Dojo

We are using Class Dojo to support communication and help us build a positive culture by encouraging the best behaviour and promoting our PRIDE values and other important skills.

Children will be able to redeem their Dojo points for rewards.



Class Dojo

You can view whole school information on the School Story including important notices, events and awards.

You can view the Class Story for key information and reminders linked to your child's class.

The Class Dojo app is free to use and you **do not** need to sign up for Class Dojo Plus in order to interact with the school.

If your child is absent or they are being picked up by a different adult, this must go through the school office not Dojo.



Patience Independence Empathy
Responsibility Determination

Behaviours of Excellence

- Star Of The Week
- Hot Chocolate Friday
- Headteacher Award
- Dojo Stars
- Amazing Awards

READY - RESPECTFUL - SAFE

Relentless Routines

- Meet and Greet
- Hand Up, Wait and Thank
- Stand and Settle
- Tremendous Transitions
- Wonderful Walking

Stepped Boundaries

- Reminder
- Warning
- Last Chance
(5 minutes of reflection)
- Time out
(10 minutes in partner class)
- Restorative Conversation
(consequence linked to behaviour policy)

Striving for Excellence



Homework (on website)

<https://www.sharmans-cross.solihull.sch.uk>

Homework Overview

Each week, homework on website will include:

- Reading practice
- Spelling rules
- Short comprehension or grammar, we will mark these answers as in class.
- Occasional topic-based tasks or research activities to reinforce class learning
- MyMaths – maths practice linked to class
- TTRS – Times tables practised – very important this year with our MTC.

Support Available

- Homework Club
- Feedback is given in different ways.

Encourage Independence

Please allow your child to complete tasks independently where possible. Let us know if they needed extra help or found any tasks too challenging or time-consuming.

MyMaths – maths homework linked to class work www.mymaths.co.uk

School login:

- o Username: scjs
- o Password: division
- o Children will have their own personal logins

Times Table Rock Stars – Regular practice to support quick recall play.
<https://trockstars.com/>

Times tables tasks will be practised 4 days a week in school, following the **mastery multiplication programme. See later slide**

Homework - Spellings

Weekly Spellings

- Linked to spelling pattern taught in lessons
- Each week, children will be given **6-8 focus spellings** to practise which will appear on the weekly homework.
- These will be tested in school in their spelling books.
- Children will be encouraged to use these words in their writing.

Half termly spellings

- Same spellings for the whole of the half term
- Based on the Y3 and Y4 common exception words
- Please practise frequently as they will have a test of these words at the end of the half term
- Children will be encouraged to use these words in their writing

Personalised Spellings

- Some children may have individual spelling lists tailored to their needs e.g. phonics spellings

Reading at home

- In order to support children in all aspects of their learning it is recommended children read for 20-25 minutes each day.
- **Reading can be school reading book and reading for pleasure book/ book from home.**
- **This will be monitored through their AR quizzes**
- **Reading to your child can also have a great impact!**
- Some children will have phonics intervention- they will receive a separate Big Cats phonic book and will need to practise daily.

Accelerated Reader

Teachers use quizzes to track reading progress and understanding, helping them plan next steps.

Reports show:

- How much your child is reading
- The difficulty of the books
- How well they understand what they read. We encourage children to get at least **80% on a quiz.**

In-School Quiz Time

- Children will have time in school to complete a quiz after finishing a book.
- Children can move up the reading display
- If a child has read a book that is not on AR then they should tell their teacher to discuss the book and this can be included

Accelerated Reader

If your child does not do well on a quiz, the teacher may help him/her:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before taking a quiz.
- Complete quizzes with the support of an adult

Year 4 Multiplication Check

All Year 4 children in the country will sit the national times table checker online at the end of the year to assess their multiplication skills.

It is vital that all children regularly practice their times tables at home every week to ensure they know these competently. We will do the mastery multiplication for 10 minutes 4 times a week which uses a range of repetition, word stems, gestures and visual representations to support children's times tables knowledge.

The check is open in June 2027



This website replicates the conditions of the multiplication check:
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Marking Policy

The work is marked to see how it meets the Learning Intention of the lesson.

If the L.I. is Highlight in green = pupils have met the LI



next to the LI = pupil has partially met the LI

No highlight = further learning needed

- Children will be given regular opportunities to edit and improve their work using **purple polishing pens**.
- **Children will self assess** their work, for example looking at the steps to success and identifying successful features in their work and set targets for development.

New marking codes

	Verbal feedback	    My teacher talked to me about my work
	Grammar error	   Check that your sentence makes sense
	Punctuation error	  Check your punctuation
	Spelling error	  Check your spelling
	Capital letter missing	   Check for missing capital letters
	Capital letter should be lower case	   Change the capital letter to a lower case letter
	Change repeated <u>word</u>	   Think of a different word
	New paragraph needed	   Start a new paragraph
	Have another go	 Try again

Presentation focus

P*	Presentation is excellent	   Presentation of work is excellent
P	Presentation is acceptable	   Presentation of work is good
	Presentation needs further work	   Presentation needs to improve

We are having a big focus on presentation. Children will have these marking codes for each piece of work. If children are continuously getting P triangle, staff will discuss this with them and find ways to support. E.g. fine motor skills, additional handwriting, pencil grips

Certificates – Effort and consistency

Uniform/Equipment

Following school guidance:

No jewellery other than one pair of stud earrings only, no nail varnish, long or fake nails. If your child wears a piece of jewellery for religious reasons please let their class teacher know.

Named uniform – especially P.E. kits

P.E – For health and safety reasons, if your child can't take out their own earrings they will have to cover their earrings with plasters. Plasters must be brought in from home.

Named inhalers in school.

Hair bands for long hair in PE.

Winter

Navy blue sweatshirt or cardigan (with or without logo)

Plain white polo shirt (with or without logo)

Grey trousers, skirt or pinafore dress

Plain grey/white socks or grey tights

Plain black shoes – no trainers or boots



Summer

As Winter uniform but with the option of blue gingham dress or grey shorts



Our school uniform is gender neutral and children can choose whether they would prefer to wear skirts or trousers (winter) or dresses or shorts (summer)

P.E. kit

Plain, light blue polo shirt

Plain navy shorts or navy joggers for when cold (no branded versions with logos)

Trainers

School jumper or navy hoodie (with or without school logo)



Outdoor learning

Children to wear their school navy blue sweatshirt, jumper or cardigan (with or without logo)

Plain white polo shirt

Old jeans/joggers (in case of getting dirty)

Waterproof coat, hat, scarf and gloves if cold

Wellington boots

Dates to follow



Break and lunch

- Healthy snacks for break – fruit, veg
- Lunch – packed lunch or school dinner
- ParentPay needs to be kept in credit
- We are a nut free school – this includes on school trips

Autumn Term Topics

Curriculum leaflet is available on the school website:

<https://www.sharmans-cross.solihull.sch.uk/Curriculum/Curriculum/>

English – The Iron Man, Nature poetry and Arthur and the Golden Rope

Maths - place value, addition/subtraction, multiplication/division

History - Ancient Civilisations: Ancient Egypt

Science – Electricity/ States of Matter

Geography – Mediterranean Europe

Art – Art from China

D.T. – Food - designing and making a healthy sandwich

Physical Education – basketball, football, dance gymnastics

R.E. – What Do Hindus Believe God Is Like? / What Is the Trinity and Why Is It Important to Christians?

Computing – The Internet, Audio production and Photo Editing,

Online safety is carried out every half term.

P.S.H.E. – My healthy self, Connecting with others.

Trips

Trip: Mount Cook residential

Wednesday 7th to Friday 9th July 2027

[Outdoor Experiences | Peak District | Mount Cook Adventure Centre](#)

A letter with further details about this will be sent out next week.

We will have a separate information evening about the residential nearer the time.

If your child has not had a sleepover before now, then please consider arranging one at some point this year.

Parents' Evening

- ▶ Wednesday 21st October: 4pm – 7pm
- ▶ Thursday 22nd October: 4pm – 6pm
- ▶ Booked on Parents Evening System – the office will email about this
- ▶ There will be another Parents' Evening in February and the end of summer report in July.

Attendance

Please make sure that your child is in school every day wherever possible.

Any absence due to illness **must** be reported to the school office – not on Class Dojo.

Assessment Information – what should I expect as a parent?

ANY TIME:

Log onto 'Renaissance Home Connect' to see how your child is getting on with **Accelerated Reader quizzes**- you can add your email address so you get an email every time they do a quiz (log-ins have been sent home).

Have a chat with your child's class teacher- catch them at the end of the day or ask to book an appointment for a specific issue.

Support your child with homework, especially reading so you can see how they are getting on.

Parents evenings: Autumn and Spring term

End of year report: End of Summer term:

Parents' Forum

Our Parents' Forum is a group of parents who meet with Mr Russel and Miss Weatherstone

Dates will be posted via dojo and the newsletter.

These meetings are an informal opportunity to share your views and help support the school community, with a cuppa and a biscuit!

Why not bring a parent friend along too? The more the merrier!

Curriculum enrichment

Clubs – there are many clubs available to pupils and information is posted on School Story on Dojo.

We also offer lunchtime clubs, including various activities with a sports coach.

All classes have visits and visitors each term to enhance the curriculum.

Thank you for coming!

Are there any questions?

If you have any individual questions over the coming days, please send a message via Class Dojo and someone in the year group will respond as soon as possible.